**Grade 8 E.L.A. Outline**

The Language Arts curriculum is broken into three components: Speaking and Listening, Reading and Viewing and Writing and Representing. The guidelines of the curriculum state that each component receives the following amount of attention: 20%, 40%, 40%. Accordingly, work and marks will reflect this breakdown. For a snapshot of the specific breakdown of each component please see the English Language Arts Planning Sheet for grade 8, which is attached below and also available from the Department of Education website.

Weekly Breakdown:

Monday and Tuesday: Writing Workshop

Wednesday and Thursday: Reading Workshop

Friday: Focused Group Discussions and Word Study

The students are expected to maintain the following:

Writers’ Notebook

Readers’ Notebook

Nightly Reading Log

E.L.A. Portfolio of Work (Writing Projects, Novel Studies, Media Projects)

Word Study Notebook

Marks Breakdown:

Writing: 40% (Writers’ Notebook; Portfolio Projects; Completion and Effort toward Classroom Activities)

Reading: 40% (Readers’ Notebook; Reading Log; Article of the Week; Portfolio Projects; Completion and

Effort toward Classroom Activities)

Speaking: 20% (Contribution to Group and Class Discussions; Presenting, Observing and Responding to

Presentations; Interviews)

Term 1 Outline

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| Reading and Viewing  -Read Aloud: The Giver and TBA  -Reading Strategies: Inferencing  -Reading and Response Log and book talk discussion groups  -Article of the Week | Writing and Responding  -Weely Writer’s Notebook Entries  -Writing Strategies (6+1 Traits): Sentece Fluency, Conventions  -Persuasive Writing Piece  -Word Study of Common Prefixes and Suffixes | Speaking Listening  -Article of the Week Discussions  -Participation in large and small group discussions  -Peer evaluation  -Presentations: Impromptu and Formal |



