**Term 2: Sciences Humaines: 6V**

Textbook

 In term one, we will finish two units from the textbook ‘Un monde de cultures: Explorations et découvertes,’upon which the curricular outcomes for S.H. program are based:

 Unit 2: L’environment et la culture

 -Climate and Vegetation

 -Culture and the environment

 -Ressources and Conservation

 Unit 3: Quelques éléments de la culture

 -Le Moyen-Orient : les traditions et le changement

 -La Chine : le gouvernement et la culture

 -L’économie et la culture

The focus of each unit is twofold. For the first, larger focus, the students will learn the concepts of each unit. Their understanding will be assessed by quizzes and projects. As well, each student is to keep a journal where what we talk about in class or read about in the text is kept. The journal is not primarily for copying information (although if a student chooses to do this it is ok), but more for adding personal ideas and reflections about what we learn. For the second, the students will spend some time learning about common process skills involved in the Social Sciences and Humanities (ex: pre-reading strategies for informative texts).

\*\*Current Events (Ms. Squires)

 In addition, the students will also be analyzing and reflecting upon current events from various sources, such as ‘Le monde en marche.’ These will be assessed by completion of a project or activity (reflection essay, journal entry, presentation, group work). This mark will be averaged accordingly with the final mark for each term.

Participation in class and completion of homework will also be assessed.

Mark Distribution

Textbook

20% - Quizzes

20% - Projects
20% - Journal

Projects and Tests

25%

Other

15% -Homework and Participation