**Term One Outline (2014/15)- S.Vye**

French Language Arts- 6V Early/Late & 8S

**Oral 30% (will focus on fluidity of language, message, accuracy, volume, audience contact)**

**Writing 25% (will focus on traits of writing, grammar, vocabulary)**

**Reading 25% (will focus on reading comprehension, fluidity, accuracy)**

**Classroom work & Culture 20% (will focus on using the language in the group setting and participating in important discussions/activities)**

Some activities for assessment will be based on the “weekly 5” (reading to self, reading to others, listening to reading, writing exercises, and vocabulary/ grammar lessons). Other assessment will be based on individual conferences, group work, and daily observations.

Social Studies 8S: Students will be covering current events from Le monde en marche and other events as they arise. They will also be continuting to work on a time capsule and completing a citizenship challenge this term. Students will be encouraged to express ideas and opinions, contributing to personal social development, self-awareness, and problem-solving skills. Individual and group work will be included in the assessment process.

**Assessment:**

**Quizzes, assignments, projects 80%**

**Class discussion/participation 20%**

Post-Intensive French- 7L: Students will further develop oral, reading, and writing skills in the French language. These skills will be incorporated via units including personal likes and dislikes, special occasions (ie: Christmas), and the environment (continuing). Individual and group work, assignments, and projects will be included in the assessment process.

**Assessment:**

**Oral communication (proper structures/vocabulary) and participation 50%**

**Writing (process and proper structures) 25%**

**Reading (fluidity/comprehension) 25%**