**Heritage Fair Questions**

As you are researching and gathering information for your project, be sure you have found and recorded enough information about your topic. The following questions should be answered in your notes BEFORE you begin to write your report. ***CLASS PRESENTATIONS BEGIN JANUARY 21ST !***

**If your topic is a person:**

What is this person’s background (birth date, where he/she grew up, education, other personal details that may have influenced them)?

Why is this person important? What did they do?

What impact did he/she have at the time and how widely was it felt?

How long did this impact last?

What did this person reveal about the community, the region or the country?

Is he/she still remembered today? Why or why not?

**If your topic is an event:**

What are some conditions or events that happened that led to this event?

How did this event make a difference in the short term? In the long term?

What were the consequences of this? (What were the intended consequences? The unintended consequences?)

Who had the power (control of the situation) at the time? Who did not? Who took action and who did not and why?

How did they justify their actions at the time? How might this be different today?

How has this event changed our times and lives?

**If your topic is a place:**

Why is this place important?

What are the key physical characteristics of this location?

What are (or were) the advantages and disadvantages of this location?

How have people used this place in the past and how are they using it today?

\*What affects is this having (or did it have) on the environment? (May or may not apply to your topic.)

**Other questions to consider:**

What changed because of your topic and what stayed the same? How much did things change?

In what way were the changes positive and/or negative for different people?

Was this event a turning point? How were things different after this happened?

How has this person/place/event changed our lives?

How did the people see this person/place/event at the time? How did they react?

Why did people have different points of view?

How did people justify their attitudes and actions?

What other people were affected and how did they react?

To what degree was this seen as fair or unfair at the time?

How do historians view this person, event, or place?

What has been the long term impact on the environment, culture, community development, society?

Would this situation happen today? What might be the result if it did?

**Remember to answer as many of the above questions as you can about your topic.**

**Record your source (website, book, interviewed person, magazine, etc.)!**

**Next steps:**

1. Organize your information into paragraphs and write your report. Write in complete sentences!
2. PLAN your presentation board (trifold). Be sure to use:
* an interesting and obvious title
* sub-titles
* colour
* frames for pictures and/or diagrams, or mount them on coloured paper
* stencils or other standardized lettering for title and sub-titles
* carefully handwritten or typed information

 \*\*\*Remember to make your board visually appealing and interesting.

1. Plan what props, models, costumes, etc. that you will use as part of your display. These items will add a “hands-on” element for your project, and provide you with a prompt for discussion for those who view your project.
2. Practice/rehearse your presentation. ***DO NOT*** just read from the board! Prepare cards with the most important information for each part of your display board (the title and each sub-title). ***KNOW*** what is on your board and in your report so that you can talk about it.