Focus

Relate percent to fractions and decimals.

We see uses of percent everywhere.

What do you know from looking at each picture? Recall that percent means per hundred.

49% is
$$\frac{49}{100} = 0.49$$

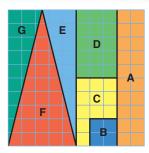


Explore

Your teacher will give you a large copy of this puzzle. Describe each puzzle piece as a percent, then as a fraction and a decimal of the whole puzzle.



Compare your answers with those of another pair of classmates. If the answers are different, how do you know which are correct?

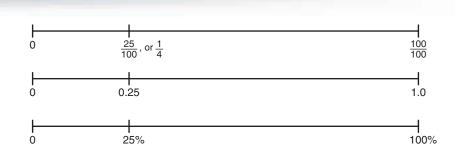


Connect

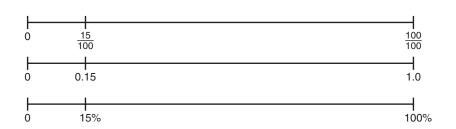
We can use number lines to show how percents relate to fractions and decimals.

For example:

$$25\% = \frac{25}{100} = 0.25$$



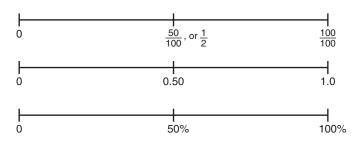
➤ Conversely, a decimal can be written as a percent: $0.15 = \frac{15}{100} = 15\%$



➤ To write a fraction as a percent, write the equivalent fraction with denominator 100.

For example:

$$\frac{1}{2} = \frac{50}{100} = 50\%$$
× 50



Example

- a) Write each percent as a fraction and as a decimal.
 - i) 75%
- ii) 9%
- b) Write each fraction as a percent and as a decimal.

i)
$$\frac{2}{5}$$

ii)
$$\frac{7}{20}$$

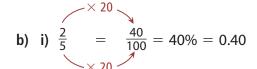
Draw number lines to show how the numbers are related.

A Solution

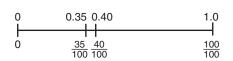
a) i)
$$75\% = \frac{75}{100} = 0.75$$

ii)
$$9\% = \frac{9}{100} = 0.09$$





ii)
$$\frac{7}{20} = \frac{35}{100} = 35\% = 0.35$$

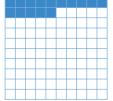


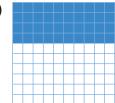


Practice

1. What percent of each hundred chart is shaded? Write each percent as a fraction and as a decimal.







c)

2. Write each percent as a fraction and a decimal.

Sketch number lines to show how the numbers are related.

- a) 2%
- **b)** 9%
- c) 28%
- d) 95%
- **3.** Write each fraction as a decimal and a percent.
- **b)** $\frac{3}{50}$
- c) $\frac{4}{25}$
- e) $\frac{4}{5}$
- 4. Fred had 8 out of 10 on a test. Janet had 82% on the test. Who did better? How do you know?



5. Assessment Focus You will need a sheet of paper

and coloured pencils.

Divide the paper into these 4 sections.

- 1 blue section that is $\frac{1}{2}$ of the page
- 1 red section that is 10% of the page
- 1 yellow section that is 25% of the page
- 1 green section to fill the remaining space.

Explain how you did this.

What percent of the page is the green section?

How do you know?

6. Take It Further Suppose each pattern is continued on a hundred chart.

The numbers in each pattern are coloured red.

For each pattern, what percent of the numbers on the chart are red? Explain your strategy for each pattern.

- a) 4, 8, 12, 16, 20, ... b) 1, 3, 5, 7, ...

- c) 2, 4, 8, 16, ... d) 1, 3, 7, 13, ...

Reflect

Suppose you know your mark out of 20 on an English test. Tell how you could write the mark as a decimal and a percent.

Focus

Solve problems involving percents to 100%.

When shopping, it is often useful to be able to calculate a percent, to find the sale price, the final price, or to decide which of two offers is the better deal.

Explore



A jacket originally cost \$48.00.
It is on sale for 25% off.
What is the sale price of the jacket?
How much is saved by buying
the jacket on sale?
Find several ways to solve this problem.



Reflect & Share

Compare strategies with those of another pair of classmates. Which strategy would you use if the sale was 45% off? Explain your choice.

Connect

A paperback novel originally cost \$7.99.

It is on sale for 15% off.

To find how much you save, calculate 15% of \$7.99.

15% =
$$\frac{15}{100}$$
 = 0.15
So, 15% of \$7.99 = $\frac{15}{100}$ of 7.99
= 0.15 × 7.99

Use a calculator.

$$0.15 \times 7.99 = 1.1985$$

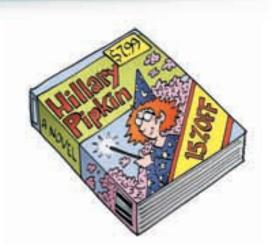
$$So. 0.15 \times $7.99 = $1.1985$$

\$1.1985 to the nearest cent is \$1.20.

You save \$1.20 by buying the book on sale.

We can show this on a number line.





Estimate to check if the answer is reasonable.

15% is about 20%, which is $\frac{1}{5}$.

\$7.99 is about \$10.00.

So, 0.15 \times 7.99 is about $\frac{1}{5}$ of 10, which is 2.

This is close to the calculated amount, so the answer is reasonable.

Example

Sandi works at Fancies Flowers on Saturdays.

The owner pays Sandi 3% of all money she takes in on a day.

Last Saturday, Sandi took in \$1200.00.

How much money did Sandi earn last Saturday?

Illustrate the answer on a number line.

A Solution

Sandi took in \$1200.00.

We want to find 3% of \$1200.00.

$$3\% \text{ is } \frac{3}{100} = 0.03$$

So, 3% of \$1200 = 0.03×1200

Ignore the decimal point and multiply as whole numbers.

1200

 $\frac{\times 3}{3600}$

 $So, 0.03 \times $1200 = 36.00

Sandi earned \$36.00 last Saturday.

Show this on a number line.

Another Strategy

We could find 1% of \$1200.00, then multiply by 3.

Estimate to place the decimal point. \$1200 is about \$1000. 1% of \$1000 is \$10. So, 3% of \$1000 is: $$10 \times 3 = 30



Practice

- 1. Calculate.
 - a) 10% of 30
- **b)** 20% of 50
- c) 18% of 36
- d) 67% of 112

2. The regular price of a radio is \$60.00.

Find the sale price before taxes when the radio is on sale for:

- a) 25% off
- **b)** 30% off
- c) 40% off



3. Find the sale price before taxes of each item.

a) coat: 55% off \$90

b) shoes: 45% off \$40

c) sweater: 30% off \$50

4. Find the tip left by each customer at a restaurant.

a) Denis: 15% of \$24.20

b) Molly: 20% of \$56.50 **c)** Tudor: 10% of \$32.70

5. The Goods and Services tax (GST) is currently 6%.

For each item below:

i) Find the GST.

ii) Find the cost of the item including GST.

a) bicycle: \$129.00

b) DVD: \$24.99

c) skateboard: \$42.97

6. There are 641 First Nations bands in Canada. About 30% of these bands are in British Columbia. About how many bands are in British Columbia?

Sketch a number line to show your answer.

7. Assessment Focus A clothing store runs this advertisement in a local paper. "Our entire stock up to 60% off"

- a) What does "up to 60% off" mean?
- b) Which items in the advertisement have been reduced by 60%?
- c) Suppose all items are reduced by 60%. Explain the changes you would make to the sale prices.

| Item | Regular Price | Sale Price |
|----------------|---------------|------------|
| Sweaters | \$49.99 | \$34.99 |
| Ski Jackets | \$149.99 | \$112.49 |
| Scarves | \$29.99 | \$12.00 |
| Leather Gloves | \$69.99 | \$38.49 |
| Hats | \$24.99 | \$10.00 |

8. Take It Further Marissa and Jarod plan to purchase DVD players with a regular price of \$199.99. The DVD players are on sale for 25% off. Marissa starts by calculating 25% of \$199.99. Jarod calculates 75% of \$199.99.

- a) Show how Marissa uses her calculation to find the sale price.
- b) How does Jarod find the sale price? Show his work.
- c) Do both methods result in the same sale price? Explain.



How does a good understanding of percents help you outside the classroom? Give an example.