

POST INTENSIVE FRENCH OUTCOMES GRADES 6-8

Specific Curriculum Outcomes

The Specific Curriculum Outcomes (SCOs) correlate to the "fonctions de communication". They are written in broader terms as SCOs.

Grade 6 Specific Curriculum Outcomes

<u>ORAL COMMUNICATION</u>	<u>READING AND VIEWING</u>	<u>WRITING AND REPRESENTING</u>
<p>Students will be able to:</p> <ul style="list-style-type: none">ask for and provide information on a number of topicsprovide and compare informationprovide descriptions relating to persons, objects, places or eventsprovide arguments "for" and "against" a topicprovide a narration with respect to an event in their lives	<p>Students will be able to:</p> <ul style="list-style-type: none">become familiar with the structure of an informative textcomprehend and interpret a variety of short texts on unfamiliar topics in guided situationsview and respond to a variety of simple representations and media in the school context	<p>Students will be able to:</p> <ul style="list-style-type: none">provide information on a number of topicscompare informationdescribe persons, objects, places or eventspresent arguments "for" and "against" a topic in bullet formwrite about an event in their lives

Grade 7 Specific Curriculum Outcomes

<u>ORAL COMMUNICATION</u>	<u>READING AND VIEWING</u>	<u>WRITING AND REPRESENTING</u>
<p>Students will be able to:</p> <ul style="list-style-type: none">analyze information on a number of topicscompare information on a number of topics and provide a judgementdescribe the impact of choices with respect to their livesdiscuss the effects of advertising on their livesdiscuss their hopes for the future	<p>Students will be able to:</p> <ul style="list-style-type: none">assess an advertisement or other publicity messagecompare and contrast the content and the format of articles written for a teen magazine and a magazine for adultsread age-appropriate texts of fiction in guided situationsview and respond to a variety of representations and media in the context of community	<p>Students will be able to:</p> <ul style="list-style-type: none">present information on a number of topicsproduce an opinion piecedescribe the impact of a choice they have made with respect to their livescreate a publicity brochure or an advertisementprovide details in writing about the negative aspects of a piece of advertising

POST INTENSIVE FRENCH OUTCOMES GRADES 6-8

Grade 8 Specific Curriculum Outcomes

ORAL COMMUNICATION	READING AND VIEWING	WRITING AND REPRESENTING
<p>Students will be able to:</p> <ul style="list-style-type: none"> • speak and listen in order to explore, deepen and clarify their thoughts, ideas, feelings and experiences • communicate efficiently in French and converse adequately in a range of daily situations • hold conversations with more ease, demonstrating sensitivity and respect, taking into account the situation, the audience and the intention of the conversation • compare former lifestyles with today's lifestyle • talk about the aesthetic and practical characteristics of an object (a car) • summarize the essential points of an interview on life in the past • express their feelings with respect to music from previous centuries 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • read age-appropriate texts of fiction in unguided situations • view and respond to a variety of representations and media in the context of community • comprehend and interpret a variety of texts on unfamiliar topics in guided situations • comprehend and select information found on Internet that relates to their own interests • choose, read, view and understand a range of fiction and non-fiction texts, as well as visual texts, presented on various media in order to meet a range of needs • interpret, choose, and regroup information using a number of strategies and resources • react personally and in a critical way to various texts 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • use writing and other forms of representation to explore, clarify and study their thoughts, feelings, experiences and be able to communicate in writing about their learning • produce texts collectively and individually, applying different modes, for a range of audiences and for a variety of intentions • use a range of strategies to create texts in order to make their texts clearer, more precise and more efficient

Anticipated Language Development by Grade Level:

	6	7	8	9	10	11	12
Oral	A2.1	➤	A2.2	➤	B1.1	➤	B1.2
Reading	A2.1	➤	A2.2	➤	B1.1	➤	B1.2
Writing	A2.2	➤	A2.2	➤	B1.1	➤	B1.2