



2023-2024 DLMS SPORTS POLICY TIER 1 & TIER 2 BASKETBALL TEAM



Guidelines: (Tier 1 & Tier 2 Basketball Teams)

Our school believes that the major purpose of sports programs is to develop a student’s character and citizenship qualities. Our school teams emphasize:

- Attitude - the team comes first, we have a common goal, build up your teammates, don’t tear them down.
- Sportsmanship - respect for our opponents and our teammates.
- Skill Development – this can be unique to each team from dribbling, lay ups, shooting, positions, plays, etc.
- Commitment - attendance at practices, games, communication with adults/coaches if you are not able to meet your commitments.
- **Fair Play “Rule”** - The ASD-N coaching etiquette recommends that all players are given 8 minutes each during the first 3 quarters of game play. The 4th quarter is to be at the coach’s discretion to keep the game as competitive as possible. It is the etiquette; it is NOT a hard rule. There is no penalty or enforcement for failure to uphold this etiquette. Coaches who do not follow this approach may be responding to academic or behavioral issues or may be new and unaware of the expectation.

Initial _____ Each team shall have a risk management plan in place (plan of what to do if something goes wrong: i.e., telephone chain, team roster with medical info/phone numbers/contact list).

Requirements for Participation on School Sports Teams:

- Previously issued DLMS uniforms must be returned, and this sports policy must be returned, signed by a guardian in order to receive a uniform.
- Players are only to wear their uniforms for games or school/coach approved events in the community. Uniforms should NOT be worn in practice, gym class, during the school day, or in the community as daily wear.
- Students must maintain good academic standing and be working to the best of their ability.

Initial _____ DLMS does not arrange or provide transportation to away games. It is the responsibility of the parents/guardians to arrange transportation for their own children to all games.

- Students must be in good standing (behavior and academics) to participate. Players who falter in either of these areas can either be put on **a weekly check-in program or removed from the team.**

Initial _____ Students must always have a good record of attendance at school. Students must attend school on the day of a competition in order to be eligible to play in a game on that day. There are circumstances that could lead to an expectation (i.e., previously scheduled orthodontist appointment).

- Students are responsible for returning uniforms to coaches at season’s end. Students who do not return their uniform must reimburse the school for the replacement cost of \$75.00.

Code for Parents, Coaches and Players:

- Parents/Guardians are welcome at games and tournaments, but tryouts and practices are closed activities limited to students, staff and coaches. Parents/Guardians are asked to wait outside the building or in the front entry of the school when picking students up from tryouts or practices.
- We ask that parents follow parking guidelines and sign-in procedures when on school property between the hours of 8:00 a.m. and 3:30 p.m.
- Please model good sportsmanship! Spectators are to refrain from criticizing officials, teammates, players or coaches (NO coaching from the sidelines). Please address concerns in private with the appropriate authority.
- All volunteer coaches must receive Policy 701 training (online).

Communications:

- This policy should be outlined to all students participating on sports teams and to their parents.
- Coaches may be approached by the school regarding the academic/behavioral issues of student athletes.
- Coaches will want to discuss their plans for following participation etiquette prior to the start of each game.

Please initial the three spots provided above to indicate consent and return this form to DLMS.

Players Name: _____

Medicare Number: _____

Guardian Contact Name: _____

Guardian Signature: _____

Contact Phone #: _____

Date: _____