**Culture Project – Social Studies 8**

Cultural Group: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Group Members:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Due Date: November 22, 2016

You will be expected to meet the following outcomes:

* Identify and select a culture of Atlantic Culture.
* Define traditional vs. popular culture, material vs. non-material culture
* Identify and showcase the various ways in which people express culture
* Explain the effect of cultural beliefs and values on your selected culture
* Research and present to the class.

Expectations:

* You will make effective use of the class time provided for research and project preparation.
* You will complete your project at home, and be prepared to present by November 22, 2016.
* You will select group members who will contribute equally to your project. Each group member will complete a self and group member evaluation at the end of your presentation. You may also work alone.

**All projects will answer this question:** Ancestory – how and when did this cultural group become part of the fabric of Atlantic Canadian society? Why did they settle where they did? What were the challenges they encountered?

**Based on the research questions developed by your class, the following are topics you may choose to address in your project:**

music; dance; food; rituals; traditions; religious influences/important religious locations; traditional clothing; holidays, celebrations, or festivals; values and beliefs; what are the pastimes – past and present; are there legends/stories that are passed down/important?; how has the culture changed from past to present?; symbols and the importance of; what does my culture have in common with/share with the culture I am studying?;

Projects will be evaluated according to the following rubric:

|  |  |  |  |
| --- | --- | --- | --- |
|  | 4 and 4+ | 3+ | 3  |
| Prepared/Knowledge | -A minimum of 7 aspects of culture are presented from the list below, in addition to the Ancestory question-Able to answer questions, providing additional detail | - 5 aspects of culture are presented from the list below, in addition to the Ancestory question-Able to answer questions  | -A minimum of 4 aspects of culture are presented from the list below, in addition to the Ancestory question-Able to answer most questions |
| Understanding Culture | - Clearly explains and expands upon how culture is established and how factors influence culture over time  | -- Explains how culture is established and how factors influence culture over time  | - With prompting, can explain how culture is established and how factors influence culture over time |
| Oral Presentation | -Know your content and speak to audience-Speak fluently-Easy to hear (Volume)-Demonstrate interest in topic/animated | -Easy to hear (Volume)-Refer to notes/poster but does not read-Eye contact with audience-Demonstrates interest in topic/somewhat animated | -Needs to be reminded to speak up-Read material-Some eye contact |
| Poster/Written Presentation | -Very neat-Accurate punctuation and spelling; excellent word choice-Organized, logical- Very attractive/colourful (attracts audience interest) | -Very Neat- Spelling and punctuation accurate; some attempt at higher level word choice-Organized- Attractive/colourful  | -Spelling or punctuation errors are minimal-Acceptable word choice- Demonstrates an attempt at organization- Some use of colour, design/images |