8L Social Studies Sochi Olympics 2014 Unit

1. Choose a learning style that most interests you.
2. **MINI PROJECT** -Design a project from the ideas listed or create one of your own. Your project outline must be approved and include;
   1. What information you will present to the class and how the work will be divided amongst group members.
   2. What resources you plan to use to find the information; what resource books or websites
   3. Any activities or final products you will include in your presentation*, i.e. a cd of culturally significant music, a fashion show of traditional clothing or teaching the class how to play the national sport.*
   4. Create a rubric that will be used to mark your final project/presentation.

You will be given 4 classes to complete this mini project **DUE Friday Dec 6th**

You/your group will be required to complete and pass in a progress report at the end of each class. The due date for your final project will be determined at a later date.

***Multiple Intelligence Learning Styles***

**Naturalistic-** Research the National flower, tree, bird, endangered animals and conservation efforts. In what ways is the hosting country planning on incorporating these elements into the 2014 games?

Examine how geography and climate has influenced the country’s culture. What limitations or benefits does the country’s geography provide to hosting the 2014 games?

**Verbal/Linguistic-** Research the history of the country’s literature and storytelling; famous writers or books, folktales, myths and urban legends

Look at the official National languages and some regional dialects. Teach the class some key phrases that tourists would need to travel to the country.

**Kinesthetic-** Pick an Olympic athlete from the country and research their personal training schedule and how they prepare physically and mentally for their sport.

Research the National Sport(s); skills required, rules, equipment needed, scoring. Teach the class how to play.

Examine culturally significant games, food, and dance. Provide explanations of their importance and demonstrations of how to play, prepare or move.

**Musical/Rhythmic-** Examine the history and meaning behind the National Anthem and other culturally significant songs

Research traditional folk music, songs and dance. Examine their relevance in the history and culture of the country. What stories do they tell of the people of the country?

Present on the country’s musical history; native instruments, famous music artists, popular artists today

**Visual/ Spatial** Present on the country’shistory of artistic expression; sculptures, paintings, statues. How have these artists influenced their native country?

Research the history of the National Flag and its Emblem; its creator, the colors and their meaning. Recreate these items for display.

Design and execute a classroom and door display that features relevant cultural information of the country and its involvement in the 2014 Winter Olympics. Design an outfit, like those worn by athletes in the Olympics for your classmates to wear.

**Mathematical/ Logical** Research the country’s Space Program, its contributions to the exploration of space, its astronauts and the significance to the country’s identity.

Explore great scientific discoveries, inventions and contributions to international technological development.

Examine advancements in the field of medicine within the country.

Research the politics of the country; the type of government, the economic system- jobs, imports, exports, the country’s history of international relations.

Analyze the economic costs and benefits of hosting the Olympic Games. Include an explanation of the OCOG’s process of choosing a location of the games and the rules that the hosting country must adhere to.