

First of all, you will select one of the books you have read this term and present it to the class.

Next, you will need to think about the characters, the conflict, and the themes of your book. Decide which ones are crucial to the understanding of the book, without giving away the resolution of the book. Choose 5-6 objects, including one picture that could represent these key elements and place them in a shoebox, bag, or appropriate container.

For example, A Book-in-a Box for *The Breadwinner* could include:

- a handmade picture of the Taliban's flag(to represent the Taliban rule),
- a Barbie dressed in a burqa(to represent the mandated dress of women),
- a tea cup(to represent the girls working in the market),
- an old book(to represent the ban on education and reading itself),
- a flower/piece of material (to represent friendship and kindness in a difficult world),
- a photograph of the Kabul market(to signify the setting of the story).

Other ideas would be: a "Barbie size" suitcase to represent how often the Afghanistan's have to move to avoid the bombings of their country; a set of handcuffs to signify how many Afghans are put in jail or how her father was sent to jail; or a bottle of water to signify how easy it is for us to get water and how difficult it is for Afghan people.

All these objects should be placed in a container that is decorated to represent the book. When presenting the objects, you will describe the significance each object has to the book. Your explanation of each object should be at least a paragraph in length. (Yes, you should have written notes.)

Evaluation:

10 marks- introduction and summary of the book, decorated shoebox, objects

10 marks- relevance of objects to the book; explanation of objects

10 marks- pace of presentation, preparedness, clarity of voice, audience contact, enthusiasm

This project is due on Tuesday, June 10. Presentations will begin that day, too. I will post a schedule on my teacher's page.