***Generation Like* Reflection**

**Answer the following questions on looseleaf for marks. If you do not finish in class, they are due for homework. Remember the rules for answering short answer questions.**

1. Can you relate to the teens in this film? Why or why not?
2. How are “likes” a form of currency in society?
3. Does social media empower or exploit teens? Discuss.
4. *Generation Like* was released in 2014. Think about the way that social media is used for marketing, and discuss how things are similar and different. Try to find one example for each.

***Generation Like* Reflection**

**Answer the following questions on looseleaf for marks. If you do not finish in class, they are due for homework. Remember the rules for answering short answer questions.**

1. Can you relate to the teens in this film? Why or why not?
2. How are “likes” a form of currency in society?
3. Does social media empower or exploit teens? Discuss.
4. *Generation Like* was released in 2014. Think about the way that social media is used for marketing, and discuss how things are similar and different. Try to find one example for each.

***Generation Like* Reflection**

**Answer the following questions on looseleaf for marks. If you do not finish in class, they are due for homework. Remember the rules for answering short answer questions.**

1. Can you relate to the teens in this film? Why or why not?
2. How are “likes” a form of currency in society?
3. Does social media empower or exploit teens? Discuss.
4. *Generation Like* was released in 2014. Think about the way that social media is used for marketing, and discuss how things are similar and different. Try to find one example for each.

***Generation Like* Reflection**

**Answer the following questions on looseleaf for marks. If you do not finish in class, they are due for homework. Remember the rules for answering short answer questions.**

1. Can you relate to the teens in this film? Why or why not?
2. Why are “likes” so important to teens?
3. Consider the companies using the social media usage of you and your generation to promote products. Some might say you’re being used; what do you think?
4. *Generation Like* was released in 2014. Think about the way that social media is used for marketing, and discuss how things are similar and different in 2019. Try to find one example for each.

***Generation Like* Reflection**

**Answer the following questions on looseleaf for marks. If you do not finish in class, they are due for homework. Remember the rules for answering short answer questions.**

1. Can you relate to the teens in this film? Why or why not?
2. Why are “likes” so important to teens?
3. Consider the companies using the social media usage of you and your generation to promote products. Some might say you’re being used; what do you think?
4. *Generation Like* was released in 2014. Think about the way that social media is used for marketing, and discuss how things are similar and different in 2019. Try to find one example for each.

***Generation Like* Reflection**

**Answer the following questions on looseleaf for marks. If you do not finish in class, they are due for homework. Remember the rules for answering short answer questions.**

1. Can you relate to the teens in this film? Why or why not?
2. Why are “likes” so important to teens?
3. Consider the companies using the social media usage of you and your generation to promote products. Some might say you’re being used; what do you think?
4. *Generation Like* was released in 2014. Think about the way that social media is used for marketing, and discuss how things are similar and different in 2019. Try to find one example for each.

***Generation Like* Reflection**

**Answer the following questions on looseleaf for marks.**

1. Give an example of one part of the film that relates to your life. Explain why.
2. Why are “likes” so important to teens?
3. Explain how companies use teens on social media to promote products. How do you feel about this?

***Generation Like* Reflection**

**Answer the following questions on looseleaf for marks.**

1. Give an example of one part of the film that relates to your life. Explain why.
2. Why are “likes” so important to teens?
3. Explain how companies use teens on social media to promote products. How do you feel about this?

***Generation Like* Reflection**

**Answer the following questions on looseleaf for marks.**

1. Give an example of one part of the film that relates to your life. Explain why.
2. Why are “likes” so important to teens?
3. Explain how companies use teens on social media to promote products. How do you feel about this?