**Oral Language Communication Learning Opportunities – Week Three Humanities**

Choose **one** of the following options **every day** this week. You may choose the same option multiple days or mix it up throughout the week. The goal is to give you opportunities to speak French every day.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| option A | **option B** | option C | option D | option E |
| 5-10 minutes  **Video Diary**  For a few minutes, you can record yourself talking in French about:  *-your day*  *-your weekend*  *-your goals*  *-favorite band*  *-favorite athlete*  *-family*  *-etc.*  Give as many details as you can, 5-10 minutes will go by fast ;) | 5-10 minutes  **French Challenge**  Speak French with someone in your home, on the phone or on Skype– who ever speaks French the longest without using any English words wins!  \*Conversation starters:  *-an activity that never looks cool is… because*  *-your day*  *-your weekend*  *-a job that doesn’t exist now, but will exist in the future*  *-if you could break any world record, which one would it be?* | 5-10 minutes  **Show and Tell Video**  Prepare a video to show and tell your favorite space in your home.  \*Some ideas to get you started:  *Cool stuff you have in that space- gaming set up, pets, tools, sports gear, workout equipment, book collection, etc.*  *Fun things you do in that space- workout, draw, listen to music etc.*  There is no right or wrong way to do this- the goal is to speak French while you give a tour to your favorite space in your home. | 5-10 minutes  **French Phone Date with a Friend**  Plan a French phone date with a friend. For 10 minutes, do your best to keep the conversation in French only.  \*In case of silent moments… some conversation starters:  *-an activity that never looks cool is… because*  *-your day*  *-your weekend*  *-a job that doesn’t exist now, but will exist in the future*  *-if you could break any world record, which one would it be?* | 5-10 minutes  **French Tutorial Friday**  DIY video in French on making something. It can be cooking, baking, crafts, models, hair, fixing something, etc.  \*See Mr. LeBlanc’s cookie tutorial video ;) |

**CONCOURS D’ART ORATOIRE: Canada’s French public speaking contest**

PRIZES TO win!

**Check it out by clicking the link below:**

<https://mailchi.mp/9ff18f796690/concours-712584?fbclid=IwAR3TV1Qg59xrPQyN_VwYO6GFywkGmFmZqWHl6t4d0LZXhM_uK-Ng479Ns1A>

**Reading/Viewing Learning Opportunities – Week Three Humanities**

Choose **one** of the following options **every day** this week. You may choose the same option multiple days or mix it up throughout the week. The goal is to give you opportunities to read French every day.

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| --- | --- | --- | --- | --- |
| option A | **option B** | option C | option D | option E |
| 20 minutes  **Independent Reading: French Books**  Set a timer for 20 minutes and enjoy reading your book. If the weather is nice, try reading outside ☺ | 20 minutes  **French Web Sites to Explore**  Set a timer for 20 minutes and have fun!  Les débrouillards  <https://www.lesdebrouillards.com/>  Radio-Canada:  Zone jeunesse  <https://ici.radio-canada.ca/jeunesse/scolaire>  Brain Pop  <https://fr.brainpop.com/> | 20 minutes  **COVID-19 (p.7-8)**  **Work Sheets (p.4-6)**  In case you didn’t complete the work sheets last week, you can do so this week.  \*See link below | 20 minutes  **COVID-19 (p.7-8) Timeline (p.9)**  Using the information from the article, you can make a timeline of COVID-19. Demonstrate each event with a title, the date and a picture. Make sure to do it in the correct order.  \*See link below | 20 minutes  **COVID-19 (p.7-8)**  **Comic Strip (p.9)**  After reading the article, create a short comic strip that demonstrates a character staying safe during the COVID-19 pandemic. Show what measures he/she takes to stop the spread of the virus.  \*See link below |

COVID-19 article from last week: 3 work sheets p.4-6 and 1 activity from p.9 (timeline or comic strip)

<https://www.lesplan.com/sites/default/files/documents/issues/free/COVID-19_NN.pdf>

**Writing/Representing Learning Opportunities – Week Three Humanities**

Choose **one** of the following options **every day** this week. You may choose the same option multiple days or mix it up throughout the week. The goal is to give you opportunities to write French every day.

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| --- | --- | --- | --- | --- |
| option A | **option B** | option C | option D | option E |
| 10 minutes per day  **COVID-19**  **Time Capsule**  If you pick this option, you may work on this all week instead of doing multiple writing activities.  \*See attached file on my teacher page for my digital booklet | 10 minutes  **Send Me an Email**  Let me know what’s new with you, what you’ve been doing to keep busy at home, etc. You can send me an email at [zachary.martin@nbed.nb.ca](mailto:zachary.martin@nbed.nb.ca) | 10 minutes  **Texting en Francais**  Plan a French texting/messaging session with a classmate. For 10 minutes, do your best to keep the conversation in French only. | 10 minutes  **Write It Out**  In a writing notebook or journal, write freely in French for 10 minutes.  Topics:  -Describe in detail your favorite photograph. What so great about it?  -If you had to choose a job for your best friend, what would it be? Why?  -Is there a game you like to play because you know you’ll always win? Discuss.  -You just invented something that will change the world. What is it? Explain your miraculous invention in detail. | 10 minutes  **52 Lists Project**  In your writing notebook or journal, pick a topic and write those lists in French.  TOPICS  -List what you would like your life to look like in 10 years  -List the things about yourself that you don’t need to change  -List your goals and dreams for this year  -List the things that always cheer you up |