**Oral Language Communication Learning Opportunities – Week Four FI Humanities**

Choose **one** of the following options **every day** this week. You may choose the same option multiple days or mix it up throughout the week. The goal is to give you opportunities to speak French every day.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| option A | **option B** | option C | option D | option E |
| 5-10 minutes**Virtual Journal**For a few minutes, you can record yourself speaking French about:*-your day**-your weekend**-your goals**-favorite tv shows**-favorite movies**-family**-funny things that happened over the weekend**-etc.*Give as many details as you can, 5-10 minutes will go by fast ;) | 5-10 minutes**French Challenge**Speak French with someone in your home, on the phone or on Skype– who ever speaks French the longest without using any English words wins! \*Conversation starters:*-your day**-your weekend**-your goals**-favorite tv shows**-favorite movies**-family**-funny things that happened over the weekend**-etc.* | One week**Show and Tell Video**Prepare a video to show and tell your favorite space in your home. \*Some ideas to get you started:*Cool stuff you have in that space- gaming set up, pets, tools, sports gear, workout equipment, book collection, etc.**Fun things you do in that space- workout, draw, listen to music etc.*There is no right or wrong way to do this- the goal is to speak French while you give a tour to your favorite space in your home. | 5-10 minutes**French Phone Date with a Friend**Plan a French phone date with a friend. For 10 minutes, do your best to keep the conversation in French only. \*In case of silent moments… some conversation starters:*-your day**-your weekend**-your goals**-favorite TV shows**-favorite movies**-family**-funny things that happened over the weekend**-etc.* | One week**French Tutorial** *If you choose this option, you may work on this all week and skip the other options.*DIY video in French on making something. It can be cooking, baking, crafts, models, hair, fixing something, etc.\*You can **check out** Mrs. Stewart’s video to get your ideas flowin’ |

**If it is possible, and you would like to share, you can send me your videos from this week to my email,** **zachary.martin@nbed.nb.ca** **by Monday, May 4th 2020**

**CONCOURS D’ART ORATOIRE: Canada’s French public speaking contest**

PRIZES TO win!

**Check it out by clicking the link below:**

<https://mailchi.mp/9ff18f796690/concours-712584?fbclid=IwAR3TV1Qg59xrPQyN_VwYO6GFywkGmFmZqWHl6t4d0LZXhM_uK-Ng479Ns1A>

**Reading/Viewing Learning Opportunities – Week Four Humanities**

Choose **one** of the following options **every day** this week. You may choose the same option multiple days or mix it up throughout the week. The goal is to give you opportunities to read French every day.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| option A | **option B** | option C | option D | option E |
| 20 minutes**Independent Reading: French Books** Set a timer for 20 minutes and enjoy reading your book. If the weather is nice, try reading outside ☺  | 20 minutes**French Web Sites to Explore**Set a timer for 20 minutes and have fun! Les débrouillards<https://www.lesdebrouillards.com/>Radio-Canada:Zone jeunesse<https://ici.radio-canada.ca/jeunesse/scolaire>Brain Pop<https://fr.brainpop.com/>Duolingohttps://en.duolingo.com/ | 20 minutes**Faire face à la crise de la COVID-19 (p.13-14)****KWL (p.4)**This is the last article from this resource. The activities are the same, but **not** the content ;) Complete the KWL board before and after you finish reading the article \*See link below | 20 minutes**Faire face à la crise de la COVID-19 (p.13-14)** **Summary (p.5)**Summarize the important facts in this article using the activity sheet on p.5\*See link below | 20 minutes**Faire face à la crise de la COVID-19 (p.13-14)****Reflexion (p.6)**Give me your thoughts after reading the article using the activity sheet on p.6\*See link below |

*Faire face à la crise de la COVID-19* on pages 13-14 :

<https://www.lesplan.com/sites/default/files/documents/issues/free/COVID-19_NN.pdf>

**Writing/Representing Learning Opportunities – Week Four Humanities**

Choose **one** of the following options **every day** this week. You may choose the same option multiple days or mix it up throughout the week. The goal is to give you opportunities to write French every day.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| option A | **option B** | option C | option D | option E |
| One week**COVID-19****Time Capsule**If you pick this option, you may work on this all week instead of doing multiple writing activities. \*See attached file for digital booklet | 10 minutes**Send Me an Email**Let me know what’s new with you, what you’ve been doing to keep busy at home, etc. You can send me an email at zachary.martin@nbed.nb.ca  | 10 minutes**Texting en Francais**Plan a French texting/messaging session with a classmate. For 10 minutes, do your best to keep the conversation in French only.  | 10 minutes**Write It Out**In a writing notebook or journal, write freely in French for 10 minutes.Topics:-Write a tiny poem about Batman-Imagine you’re a hamster. What would your favorite things be?-What’s your favorite restaurant? What do you like best about it?-You’ve just been made a full-fledged superhero. What do you do with all that power? Will you help people on Earth or just watch them figure it out? Explain your answer in details. | 10 minutes**52 Lists Project**In your writing notebook or journal, pick a topic and write those lists in French.TOPICS-List the movies, books and TV shows that make you feel happy-List your favorite meals and treats-List the ways you like to have fun-List the ways you get energized |