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| **Grade 8 ELA – April 20th-27th**  |
| **Reading** **and Viewing****Books** | * **Critical reading focus –** Reading like a writer (persuasive texts)
* Professional Persuasive Writers
1. Rick Reilly – “Keep Skeleton in the Closet”
2. Mitch Albom – “A Senseless Death in Our Age of Anger”
* Student Writers (examples of persuasive essays written by grade 8 students)
1. “Bike Lanes”
2. “A Deep Dive Into the Plastic Bag Crisis”
* **Personal reading**– As we move into reading more persuasive texts, do not feel that you need to abandon your personal reading. Even as I’ve been doing more reading of the news lately, I still make time to read my novel. I would love to continue reading your responses to your personal reading.
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| **Speaking and Listening****Earbuds** | * **Build in Moments of Connection** (from the ASDN document available on their website)
	+ Connections do not always need to be for long; even a three-minute connection with someone can be helpful (e.g., texts, emails, phone call, or social networking, using platforms you trust).
	+ Connect with healthy adults who model calmness.
	+ Connect visually when able (e.g., video through social networking). Hearing and seeing the person strengthens the level of connection.
	+ Think of vulnerable individuals and how you may be able to connect with them (e.g., the elderly, individuals living alone etc.).
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| **Writing****Pencil** | Writing this week will focus on responding to reading. All writing tasks are outlined in the document entitled “Grade 8 Persuasive Essay Booklet April 20th-27th”. You may use the booklet for your responses, or you may respond directly on the PowerPoint slides, in your writers notebook, or in the Notes App on your phone. * Reading like a writer –
* Response to Rick Reilly’s “Keep Skeleton in the Closet”
* Response to Mitch Albom’s “A Senseless Death in Our Age of Anger”
* Response to questions on student essay “Bike Lanes”
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