**Student Writing Booklet – Week Two**

We’ve created this writing booklet as a place where you can record your responses to reading, responses to listening, and quick writes. Feel free to share your responses with me via email ([krista.cabel@nbed.nb.ca](mailto:krista.cabel@nbed.nb.ca)), or if you would like to contribute it to a chat, you can do so on our Teams site.

**Quick Write Prompts**

Quick Writes have been an important part of our writing this year. Quick Writes give you the opportunity to express your thoughts/feelings on particular topics or on whatever happens to be on your mind. Continuing this practice would be an excellent choice! I’ve put together some prompts for you. Like in class, you can write/draw on the prompt, but since we’re working on this from home, you should feel free to use different software to respond. For example, you could use the Notes app on your phone, create a video response or a piece on Canva.

**Prompt #1:** Describe your favourite activity to do during the Covid-19 pandemic.

**Prompt #2:** Tell me about one new thing you’ve learned to do since you have been home from school.

**Prompt #3:** Describe how you remain connected to your friends during the Covid-19 pandemic.

**Prompt #4:** What are your favourite foods to eat while you are home? Have you experimented with cooking/preparing your own food? If so, tell me about it!

**Prompt #5:** Describe what you have done to remain physically active during your time at home.

**Prompt #6**: Imagine that you could be anywhere in the world right now. Where would that be and why?

**Prompt #7:** Who do you miss the most right now? What do you miss about them?

**Prompt #8:** What is on your playlist right now?

**Prompt #9:** What has been your favourite room in the house for the last two weeks? Why?

**Prompt #10:** What are you most looking forward to doing once the pandemic is over?

**Reading Response Prompts**

Here is a list of general reading response prompts that can be used to respond to any text:

**Prompt #1**: Express what you liked or disliked about a television show episode/movie/text that you have read/watched this week.

**Prompt #2:** Choose a television show that you are currently watching or a book you are currently reading. Predict what you think will happen next and explain why you think this.

**Prompt #3:** Read an article from an online news site or magazine and write about what the author wants you to remember or keep in mind. Do you agree or disagree with the author’s message? Why or why not?

**Prompt #4:** Watch a movie or television show episode and write a short review.

**Prompt #5:** Construct a timeline to plot the events in something that your read or watched this week.

**Prompt #6:** Why is \_\_\_ (event/action of character) important to the story you are reading/movie or television show you are watching?

**Prompt #7:** What were the key ideas in the information you read/viewed? Why did you identify them as important?

**Prompt #8:** Which character in what you’ve read/watched is most like you? How?

**Prompt #9:** What is the problem in the story of what you’ve read/watched? How would you have solved the problem?

**Prompt #10:** Does the author/director keep you interested in this selection? How?

**Prompt #11:** Whose viewpoint is presented in what you’ve read/watched? What, if any, opposing viewpoints are presented? Whose viewpoint is missing?

**\*You can always write a reflective piece on what you’ve read/watched. Your piece can be based on your opinion or your feelings on the text.**

**Week Two Responses:**

**Quick Write:**

**My Reading Response:**

**Critical Viewing Response to Editorial Cartoon:**

Examine the editorial cartoon. Then, use the questions below to help you decode the cartoon’s message. Be specific and include as many details as possible in your answers.

**Closer look questions:**

1. Describe what you see in the cartoon.
2. Explain the overall message of the cartoon in a paragraph.
3. What do you think is the meaning of the title?