**Oral Language Communication Learning Opportunities – Week Four FI Humanities**

Choose **one** of the following options **every day** this week. You may choose the same option multiple days or mix it up throughout the week. The goal is to give you opportunities to speak French every day.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| option A | **option B** | option C | option D | option E |
| 5-10 minutes  **Virtual Journal**  For a few minutes, you can record yourself speaking French about:  *-your day*  *-your weekend*  *-your goals*  *-favorite tv shows*  *-favorite movies*  *-family*  *-funny things that happened over the weekend*  *-etc.*  Give as many details as you can, 5-10 minutes will go by fast ;) | 5-10 minutes  **French Challenge**  Speak French with someone in your home, on the phone or on Skype– who ever speaks French the longest without using any English words wins!  \*Conversation starters:  *-your day*  *-your weekend*  *-your goals*  *-favorite tv shows*  *-favorite movies*  *-family*  *-funny things that happened over the weekend*  *-etc.* | One week  **Show and Tell Video**  Prepare a video to show and tell your favorite space in your home.  \*Some ideas to get you started:  *Cool stuff you have in that space- gaming set up, pets, tools, sports gear, workout equipment, book collection, etc.*  *Fun things you do in that space- workout, draw, listen to music etc.*  There is no right or wrong way to do this- the goal is to speak French while you give a tour to your favorite space in your home. | 5-10 minutes  **French Phone Date with a Friend**  Plan a French phone date with a friend. For 10 minutes, do your best to keep the conversation in French only.  \*In case of silent moments… some conversation starters:  *-your day*  *-your weekend*  *-your goals*  *-favorite TV shows*  *-favorite movies*  *-family*  *-funny things that happened over the weekend*  *-etc.* | One week  **French Tutorial**  *If you choose this option, you may work on this all week and skip the other options.*  DIY video in French on making something. It can be cooking, baking, crafts, models, hair, fixing something, etc.  \***check out** my tutorial video to get your ideas flowin’ |

**Send me all your videos by email @ nancy.stewart@nbed.nb.ca by Monday, May 4th 2020**

**CONCOURS D’ART ORATOIRE: Canada’s French public speaking contest**

PRIZES TO win!

**Check it out by clicking the link below:**

<https://mailchi.mp/9ff18f796690/concours-712584?fbclid=IwAR3TV1Qg59xrPQyN_VwYO6GFywkGmFmZqWHl6t4d0LZXhM_uK-Ng479Ns1A>

**Reading/Viewing Learning Opportunities – Week Four Humanities**

Choose **one** of the following options **every day** this week. You may choose the same option multiple days or mix it up throughout the week. The goal is to give you opportunities to read French every day.

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| --- | --- | --- | --- | --- |
| option A | **option B** | option C | option D | option E |
| 20 minutes  **Independent Reading: French Books**  Set a timer for 20 minutes and enjoy reading your book. If the weather is nice, try reading outside ☺ | 20 minutes  **French Web Sites to Explore**  Set a timer for 20 minutes and have fun!  Les débrouillards  <https://www.lesdebrouillards.com/>  Radio-Canada:  Zone jeunesse  <https://ici.radio-canada.ca/jeunesse/scolaire>  Brain Pop  <https://fr.brainpop.com/>  Duolingo  https://en.duolingo.com/ | 20 minutes  **Faire face à la crise de la COVID-19 (p.13-14)**  **KWL (p.4)**  This is the last article from this resource. The activities are the same, but **not** the content ;)  Complete the KWL board before and after you finish reading the article  \*See link below | 20 minutes  **Faire face à la crise de la COVID-19 (p.13-14)**  **Summary (p.5)**  Summarize the important facts in this article using the activity sheet on p.5  \*See link below | 20 minutes  **Faire face à la crise de la COVID-19 (p.13-14)**  **Reflexion (p.6)**  Give me your thoughts after reading the article using the activity sheet on p.6  \*See link below |

*Faire face à la crise de la COVID-19* on pages 13-14 :

<https://www.lesplan.com/sites/default/files/documents/issues/free/COVID-19_NN.pdf>

**Writing/Representing Learning Opportunities – Week Four Humanities**

Choose **one** of the following options **every day** this week. You may choose the same option multiple days or mix it up throughout the week. The goal is to give you opportunities to write French every day.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| option A | **option B** | option C | option D | option E |
| One week  **COVID-19**  **Time Capsule**  If you pick this option, you may work on this all week instead of doing multiple writing activities.  \*See attached file for digital booklet | 10 minutes  **Send Me an Email**  Let me know what’s new with you, what you’ve been doing to keep busy at home, etc. You can send me an email at [nancy.stewart@nbed.nb.ca](file:///C:\Users\nancy.stewart\Documents\nancy.stewart@nbed.nb.ca) | 10 minutes  **Texting en Francais**  Plan a French texting/messaging session with a classmate. For 10 minutes, do your best to keep the conversation in French only. | 10 minutes  **Write It Out**  In a writing notebook or journal, write freely in French for 10 minutes.  Topics:  -Write a tiny poem about Batman  -Imagine you’re a hamster. What would your favorite things be?  -What’s your favorite restaurant? What do you like best about it?  -You’ve just been made a full-fledged superhero. What do you do with all that power? Will you help people on Earth or just watch them figure it out? Explain your answer in details. | 10 minutes  **52 Lists Project**  In your writing notebook or journal, pick a topic and write those lists in French.  TOPICS  -List the movies, books and TV shows that make you feel happy  -List your favorite meals and treats  -List the ways you like to have fun  -List the ways you get energized |