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| **PART A Black History Biography** | **Check**  **List** |
| If you are interested in getting a bit of research done, this option is the one to pick!  BEFORE you start researching (brainstorm):   1. **Watch this clip of a documentary:** [**https://www.youtube.com/watch?v=wJOm4qTfKZg**](https://www.youtube.com/watch?v=wJOm4qTfKZg)   *What is a biography? What information do you need to complete this project?*   1. **Think about important people from the Black community in Canada and around the world.**   *Who is someone that made a big impact for the Black community?*  DURING researching (research):   1. **Get your research started! Get creative! Go on Google search, look through books, newspapers, documentaries, podcasts, interviews, etc.!** 2. **Take some notes en francais! Do this on loose leaf, in a journal, on a mobile phone or computer, however you roll ☺** 3. **Draft***- Ideas for content to write about:*   Fun facts *- childhood - where they grew up - interest and passions as young children - activities they did with their friends and family - extracurricular sports and clubs at school - etc.*  Carrieer *- beginning to end/now – awards, prizes, nominations, etc.*  Positive impact *-why is this person an important figure for the Black community? How did they made a difference in the world? What can we learn from them?*  AFTER researching (editing)   1. **Revise and correct :Tools – Dictionary, Bescherelle (both available at Wordreference.com), Google Translate**   Identify what you need to fix first, then fix it. Look for:  **Capital letters** – Start of each sentence and proper nouns  **Punctuation** – periods/commas  **Spelling mistakes** – If you are not 100% sure it’s correct, look it up  **English words** – Do not put whole sentences into a translator. If your whole sentence is in English, try writing it a different way in as much French as you are able. Look up individual words as much as possible.  **Subject verb agreement** – Use the passé composé and imparfait for a historical paragraph. Remember, the verb morphs to agree with its subject.  **Singulier/Pluriel**  **Masculin/Feminin**   1. **FINAL DRAFT-** Rewrite your paragraph and submit it for correction through e-mail to your teacher. Please submit only your paragraph, not the whole project. It will be returned with corrections.   **PART B Black History Biography** |  |
| 1. **You now know a bunch of cool information! Make sure you understand it** ☺ 2. **You are probably wondering: “Sooo, where do I turn this into a project? Word, PowerPoint, Notebook…?! ”**   **The answer is- Make it the way the best way you can. So, whatever you prefer! Here are a few ideas for you:**  **-poster -Brochure -**  **-Sway project –Video/documentary**  **-PowerPoint slide presentation -Audio presentation**  **Putting a project together** can take some time, but these skills are so **important** to have in today’s virtual world. This project is a great way to **start** learning more about your own personal style when it comes to creating a final product!  Feel free to end it to me by email @ [nancy.stewart@nbed.nb.ca](mailto:nancy.stewart@nbed.nb.ca) anytime! |  |