|  |  |
| --- | --- |
| **Grade 8 ELA –June 1st – 12th** | |
| **Reading**  **and Viewing**  **Books** | * **Critical reading focus –** * Analyzing poetry – identifying figurative language, recognizing the effect of figurative language on sound and meaning, identifying theme. * **Personal reading**– Choose a poem or song and create a reading response. Feel free to create your own response (writing or drawing) or use one of the following prompts to help you: * Why do you like the poem or song? How does it make you feel? * What do you visualize when reading/listening to the poem/song? Draw or write about it. * What does the poem/song remind you of? |
| **Speaking and Listening**  **Earbuds** | * Spend time over the next two weeks listening to songs. Challenge yourself to listen to some poems as well. It is interesting to hear poets reading their own work. |
| **Writing**  **Pencil** | All writing tasks can be completed directly on the PowerPoint slides, in your writers notebook, or in the Notes App on your phone.   * If you have not done so, send me the final copy of your persuasive essay. * Online magnetic poem * Reading response to a poem/song * Poetry/Song Analysis |