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| **Grade 8 ELA –June 1st – 12th**  |
| **Reading** **and Viewing****Books** | * **Critical reading focus –**
* Analyzing poetry – identifying figurative language, recognizing the effect of figurative language on sound and meaning, identifying theme.
* **Personal reading**– Choose a poem or song and create a reading response. Feel free to create your own response (writing or drawing) or use one of the following prompts to help you:
* Why do you like the poem or song? How does it make you feel?
* What do you visualize when reading/listening to the poem/song? Draw or write about it.
* What does the poem/song remind you of?
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| **Speaking and Listening****Earbuds** | * Spend time over the next two weeks listening to songs. Challenge yourself to listen to some poems as well. It is interesting to hear poets reading their own work.
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| **Writing****Pencil** | All writing tasks can be completed directly on the PowerPoint slides, in your writers notebook, or in the Notes App on your phone. * If you have not done so, send me the final copy of your persuasive essay.
* Online magnetic poem
* Reading response to a poem/song
* Poetry/Song Analysis
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