**Oral Language Communication Learning Opportunities – Week Five FI Humanities**

Choose **one** of the following options **every day** this week. You may choose the same option multiple days or mix it up throughout the week. The goal is to give you opportunities to speak French every day.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| option A | **option B** | option C | option D | option E |
| 5-10 minutes  **Virtual Journal**  For a few minutes, you can record yourself speaking French about:  *-your day*  *-your weekend*  *-your goals*  *-favorite tv shows*  *-favorite movies*  *-family*  *-funny things that happened over the weekend*  *-etc.*  Give as many details as you can, 5-10 minutes will go by fast ;) | 5-10 minutes  **French Challenge**  Speak French with someone in your home, on the phone or on Skype– who ever speaks French the longest without using any English words wins!  \*Conversation starters:  *-your day*  *-your weekend*  *-your goals*  *-favorite tv shows*  *-favorite movies*  *-family*  *-funny things that happened over the weekend*  *-etc.* | One week  **Show and Tell Video**  Prepare a video to show and tell a special/important item you have.  \*Some ideas to get you started:  *A special gift you once received, an old toy from your childhood, something you cherish, etc.*  *Talk about the day you received it and why it’s so important to you.*  There is no right or wrong way to do this- the goal is to speak French while you give a tour to your favorite space in your home. | 5-10 minutes  **French Phone Date with a Friend**  Plan a French phone date with a friend. For 10 minutes, do your best to keep the conversation in French only.  \*In case of silent moments… some conversation starters:  *-your day*  *-your weekend*  *-your goals*  *-favorite TV shows*  *-favorite movies*  *-family*  *-funny things that happened over the weekend*  *-etc.* | One week  **French Tutorial**  *If you choose this option, you may work on this all week and skip the other options.*  DIY video in French on making something. It can be cooking, baking, crafts, models, hair, fixing something, etc.  \***check out** my tutorial video to get your ideas flowin’ |

**Feel free to send me any of your videos by email @ nancy.stewart@nbed.nb.ca**

**CONCOURS D’ART ORATOIRE: Canada’s French public speaking contest**

PRIZES TO win!

**Check it out by clicking the link below:**

<https://mailchi.mp/9ff18f796690/concours-712584?fbclid=IwAR3TV1Qg59xrPQyN_VwYO6GFywkGmFmZqWHl6t4d0LZXhM_uK-Ng479Ns1A>

**Reading/Viewing Learning Opportunities – Week Five Humanities**

Choose **one** of the following options **every day** this week. You may choose the same option multiple days or mix it up throughout the week. The goal is to give you opportunities to read French every day.

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| --- | --- | --- | --- | --- |
| option A | **option B** | option C | option D | option E |
| 20 minutes  **Independent Reading: French Books**  Set a timer for 20 minutes and enjoy reading your book. If the weather is nice, try reading outside ☺ | 20 minutes  **French Web Sites to Explore**  Set a timer for 20 minutes and have fun!  Les débrouillards  <https://www.lesdebrouillards.com/>  Radio-Canada:  Zone jeunesse  <https://ici.radio-canada.ca/jeunesse/scolaire>  Brain Pop  <https://fr.brainpop.com/>  Duolingo  https://en.duolingo.com/ | 20 minutes  **Faire face à la crise de la COVID-19 (p.13-14)**  **Work sheets**  **(p.4-6)**  In case you didn’t get to complete the work sheets last week, here’s your opportunity to do so.  \*See link below | 20 minutes  **Faire face à la crise de la COVID-19 (p.13-14)**  **Make a Video (p.15)**  Check out David Hadfield’s video linked on the worksheet p.15 and get inspired to create your own 30 seconds motivational video on 5 things you can do to cope with self-isolation.  \*See link below | 20 minutes  **Faire face à la crise de la COVID-19 (p.13-14)**  **Make a Wellness Journal (p.15)**  Get a wellness journal going by using the rubric on p.16 and fill it out daily. You can print multiple copies of the rubric or make your own in a scribbler or journal.  \*See link below |

*Faire face à la crise de la COVID-19* on pages 13-14 :

<https://www.lesplan.com/sites/default/files/documents/issues/free/COVID-19_NN.pdf>

**Writing/Representing Learning Opportunities – Week Five Humanities**

Choose **one** of the following options **every day** this week. You may choose the same option multiple days or mix it up throughout the week. The goal is to give you opportunities to write French every day.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| option A | **option B** | option C | option D | option E |
| One week  **COVID-19**  **Time Capsule**  If you pick this option, you may work on this all week instead of doing multiple writing activities.  \*See attached file for digital booklet | 10 minutes  **Send Me an Email**  Let me know what’s new with you, what you’ve been doing to keep busy at home, etc. You can send me an email at [nancy.stewart@nbed.nb.ca](file:///C:\Users\nancy.stewart\Documents\nancy.stewart@nbed.nb.ca) | 10 minutes  **Texting en Francais**  Plan a French texting/messaging session with a classmate. For 10 minutes, do your best to keep the conversation in French only. | 10 minutes  **Write It Out**  In a writing notebook or journal, write freely in French for 10 minutes.  Topics:  -Do you have a secret talent no one knows about? What is it?  -What 3 things do you wish you owned? Why do you want them?  -What’s your favorite video game? Explain your answer in details.  -How would life be different if you could see farts?  -Would you rather swim in a river, a pool or the ocean? Why? | 10 minutes  **52 Lists Project**  In your writing notebook or journal, pick a topic and write those lists in French.  TOPICS  -List the things you want to make. *Start one new project this week and set a date to complete it by*  -List the things that make you laugh. *This week, fill your days with actions that cause you to laugh more. Try spending time (via phone, facetime, etc) with people who always spark laughter in your life*  -List your favorite places you have been. *What make these places so wonderful? Plan an outing this week that mirrors a favorite place or experience*  *-*List the qualities you admire the most in others. *Choose one of these qualities to focus on this week. Make it a goal each day to act out the quality that most inspires you.* |