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| **Grade 8 ELA – May 4th – 11th**  |
| **Reading** **and Viewing****Books** | * **Critical reading focus –** Determining Importance (Non-Fiction Texts)
* Determining the main ideas and supporting ideas from your research to include in your prewriting organizer.
* Reading like a writer – looking at what other writers are doing in their introductions.
* **Personal reading**– Even though we are reading more persuasive texts, do not feel that you need to abandon your personal reading. Even as I’ve been doing more reading of the news lately, I still make time to read my novel. I would love to continue reading your responses to your personal reading.
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| **Speaking and Listening****Earbuds** | * **Build in Moments of Connection** (from the ASDN document available on their website)
	+ Connections do not always need to be for long; even a three-minute connection with someone can be helpful (e.g., texts, emails, phone call, or social networking, using platforms you trust).
	+ Connect with healthy adults who model calmness.
	+ Connect visually when able (e.g., video through social networking). Hearing and seeing the person strengthens the level of connection.
	+ Think of vulnerable individuals and how you may be able to connect with them (e.g., the elderly, individuals living alone etc.).
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| **Writing****Pencil** | All writing tasks are outlined in the document entitled “Grade 8 Persuasive Essay Booklet May 4th – 11th”. You may use the booklet for your responses, or you may respond directly on the PowerPoint slides, in your writers notebook, or in the Notes App on your phone. * Position/Support Web
* Draft of an introduction for your essay
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