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| **Grade 8 ELA – May 4th – 11th** | |
| **Reading**  **and Viewing**  **Books** | * **Critical reading focus –** Determining Importance (Non-Fiction Texts) * Determining the main ideas and supporting ideas from your research to include in your prewriting organizer. * Reading like a writer – looking at what other writers are doing in their introductions. * **Personal reading**– Even though we are reading more persuasive texts, do not feel that you need to abandon your personal reading. Even as I’ve been doing more reading of the news lately, I still make time to read my novel. I would love to continue reading your responses to your personal reading. |
| **Speaking and Listening**  **Earbuds** | * **Build in Moments of Connection** (from the ASDN document available on their website)   + Connections do not always need to be for long; even a three-minute connection with someone can be helpful (e.g., texts, emails, phone call, or social networking, using platforms you trust).   + Connect with healthy adults who model calmness.   + Connect visually when able (e.g., video through social networking). Hearing and seeing the person strengthens the level of connection.   + Think of vulnerable individuals and how you may be able to connect with them (e.g., the elderly, individuals living alone etc.). |
| **Writing**  **Pencil** | All writing tasks are outlined in the document entitled “Grade 8 Persuasive Essay Booklet May 4th – 11th”. You may use the booklet for your responses, or you may respond directly on the PowerPoint slides, in your writers notebook, or in the Notes App on your phone.   * Position/Support Web * Draft of an introduction for your essay |