

Heritage Fair Project

5- 10 min presentation

3 sided presentation board

Information	Display	Presentation
LA- writing Soc St. → Content and Facts	LA-representing Audience- Listening Viewing	LA-speaking (presenters) Audience- listening

→ What do you want when you hear a presentation?

- Expression in their voice (P)
- Speak clearly (P)
- Speak loudly (P)
- Interacting with your audience. (P/ I)
- Move around a little (P)
- Humour (if possible) (P)
- Enthusiasm (necessary) (P)
- Lots of information (I)
- Lots of colour (D)
- Colour matches topic. (D)
- Use outlined border to decorate (each fact) (D)
- Pictures (D)
- Title (creative) (P/I)
- Possibly a model / artefact (P/D)

Information

How much?

What kind?

From where?

Information

5-10 minutes

Kind of Information

→ True (Wikipedia?)

→ sources verified

Examples: World Book online

University or college

Usually newspapers are true

Most non-fiction books

Reference books

Public signs (Parks, etc) information signs at historical sites

Interviews of people

News (?)

TIMELINE

December 13-19

Presentations

Assessing: Display Board

Speaking / Interaction

Listening

December 12 (Wednesday)

Display completely

finished

Assessing: Use of class time organization, interactions, collaboration

December 10-11

Display board

-Materials to finish board

Ex: construction paper	pictures
scissors	glue sticks
markers	ruler
information (printed)	

Assessing: Use of class time organization, interactions, collaboration

December 3-7

Research

Assessing: Use of class time organization, interactions, collaboration, progress each day